



# President's Address Senate\*

**April 2013** 

\* Previously given at GAA annual meeting





### **Contents**

Snapshot – Where are we now?

Goals – Where are we going?

 Challenges – What prevents us from easily achieving our goals?





## **Unique Attributes**

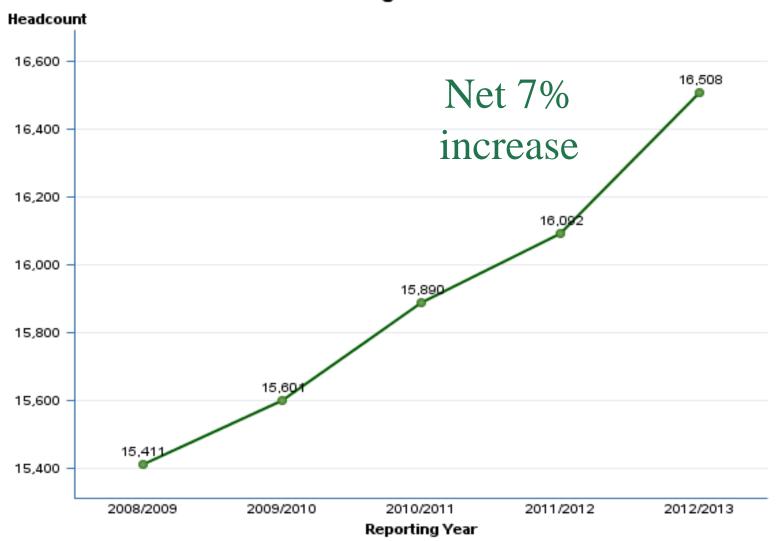
- Very diverse disciplinary coverage.
- We are known for integrated planning.
- We tend to be applications focused.
- We are land rich 1865 acres on our main campus, of which 874 are core.
- We enjoy a good relationship with government.
- We have a beautiful campus.





# Student Demographics

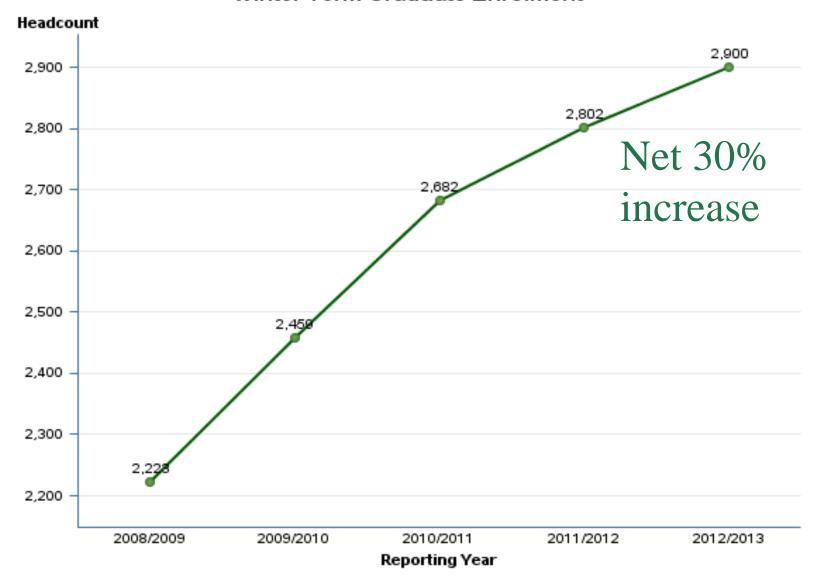
#### Winter Term Undergraduate Enrolment







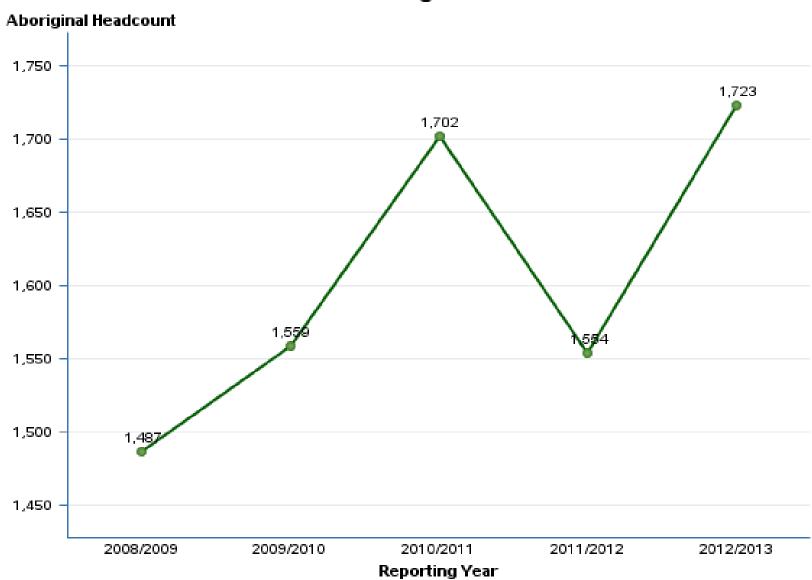
#### Winter Term Graduate Enrolment







### Winter Term Aboriginal Enrolment

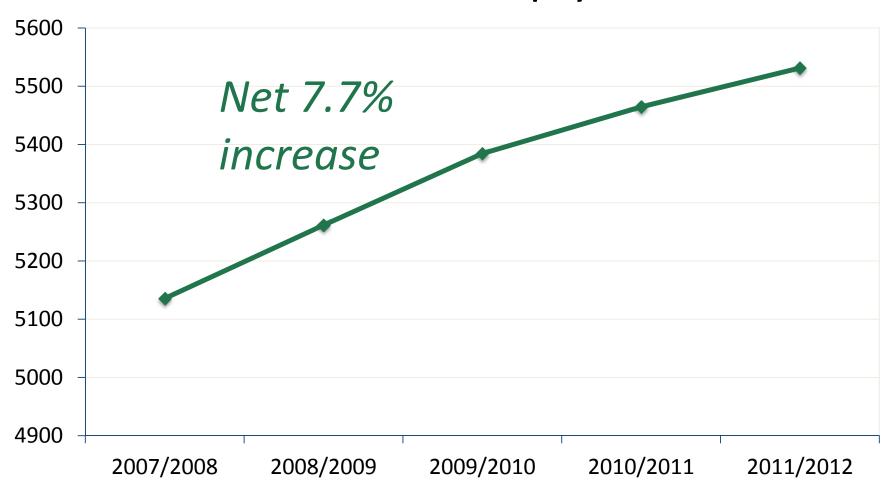






# Faculty and Staff Demographics

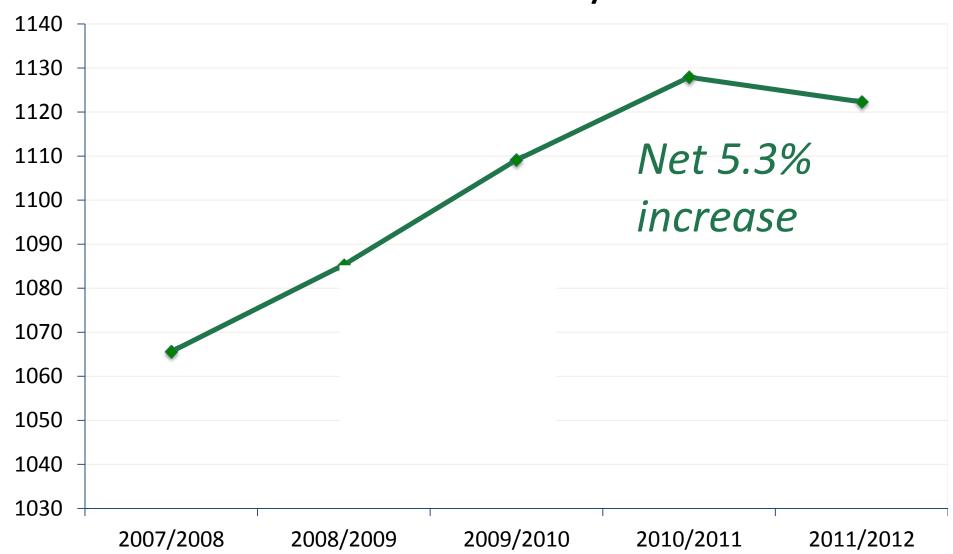
### **Number of Total Employees**





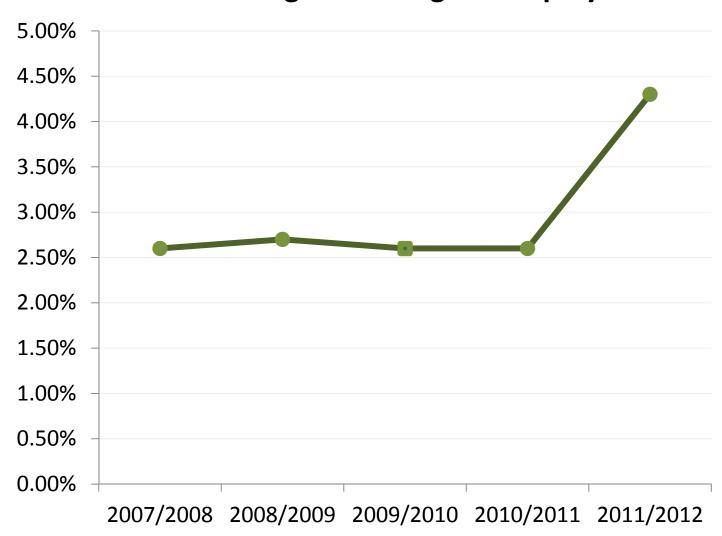


### **Number of Faculty**





### **Percentage of Aboriginal Employees**

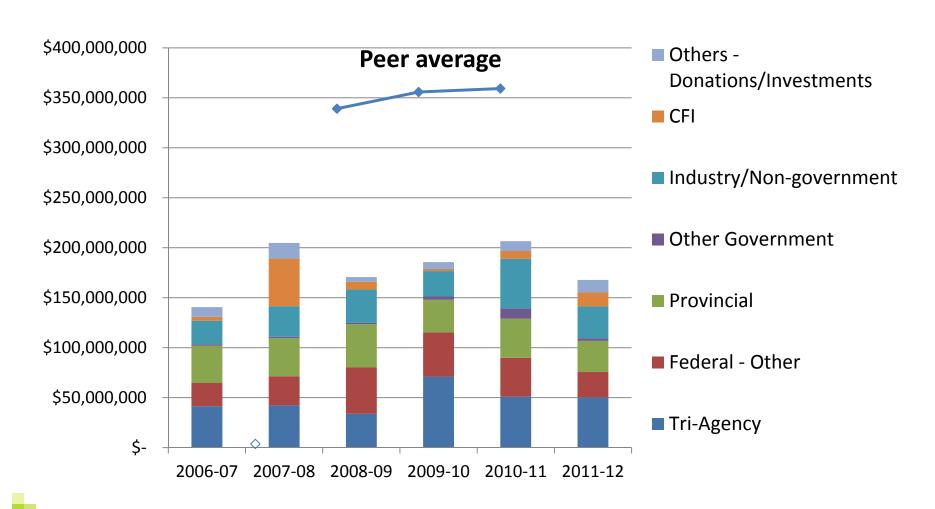






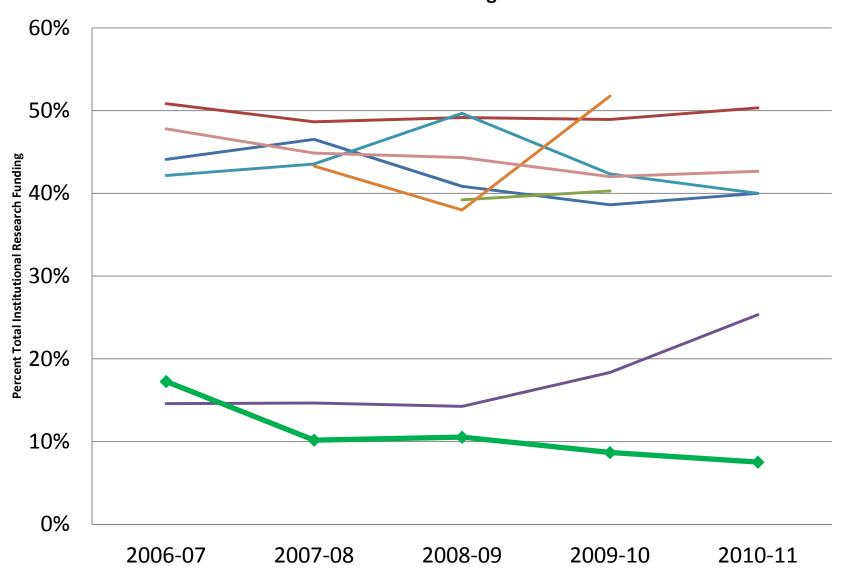
## Research Funding

#### **U** of S Research Revenue





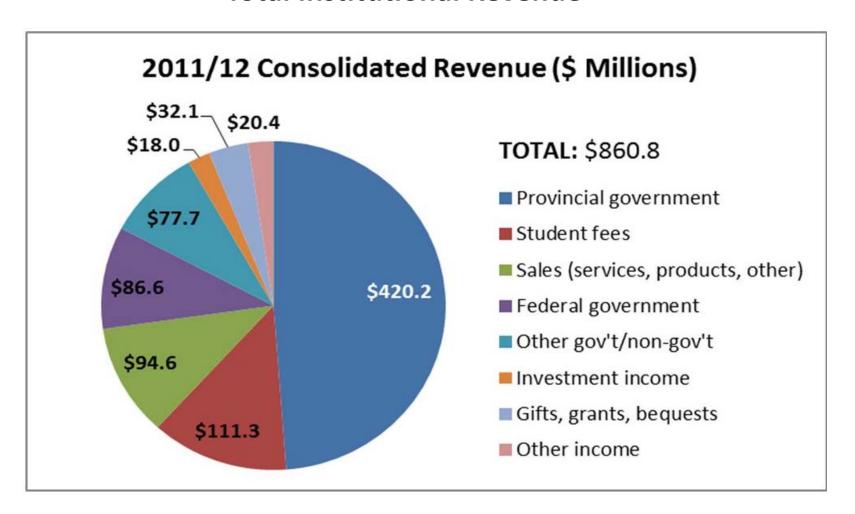
## CoM Research Funding as a Percentage of Total Institutional Research Funding





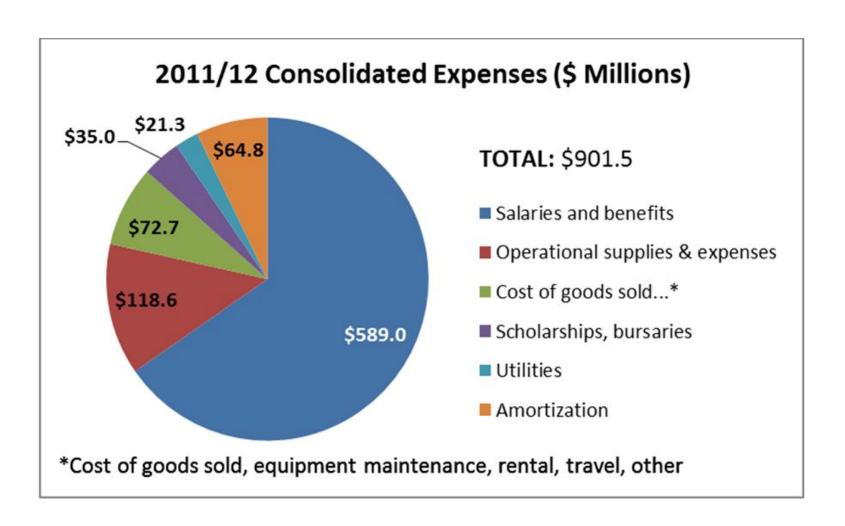
## Institutional Funding

#### **Total Institutional Revenue**





### **Total Institutional Expenses**





### Fundraised Dollars





## **University Graduates**

- 138,000 living alumni
  - 30% live in Saskatoon
  - 61% live in Saskatchewan
  - 95% live in Canada
- Five most populous areas with U of S Alumni
  - Saskatoon
  - Calgary
  - Regina
  - Edmonton
  - Prince Albert



### Vision

The University of Saskatchewan is recognized as among the eminent research-intensive universities of North America; we lead the world in education and research on important themes that have an impact on our region, our nation and our world.





### U15 – We Have Arrived!

- The U of S joined the U15 in March, 2011
  - That recognizes us as one of the most research-intensive universities in Canada
- U15 membership matters to
  - Government makes us more visible and adds to our value as an economic driver.
  - Students increases the value of their degree.
  - U of S tells us who we should benchmark against.



# **Necessary Ingredients**

- College of Medicine restructuring
- Expansion of First Nations, Métis and Inuit initiatives
- Financial sustainability
- Benchmarking vs. U15 peers





# College of Medicine

- Many problems in CoM relate to governance issues
   These require partnership of health regions, UofS and government to resolve long term
- We are making good progress on the plan the CoM developed and University Council approved.
- We have lots of room for improvement in education quality and in research intensity.





### First Nations, Métis and Inuit Initiatives

- Gordon Oakes Red Bear Center moving forward.
- New tab on our front page website; working to add visible symbols as well.
- Part 1 of our two-part conference re Aboriginal initiatives went very well; Part 2 in summer.
- Interactive map of our educational relationships is available online.
- Working to expand our programs in the north:
   Nursing, TEP, Arts and Sci., ICNGD, Ag., DME
- Self Declaration Campaign.





### Financial Sustainability

This is a challenging time for universities

We've done well relative to our peers
We are fine this year, but have identified a structural, growing problem.

 Workforce Planning – focus is on efficiencies we can achieve quickly

TransformUS – review of all of our programs and services.

Result will be prioritization into categories





# Selected Successes of Note

#### Research

- Global Institute for Food Security
- CERC in infectious disease prevention

#### **Students**

- Victoria Cowan named a 3M student fellow
- First annual graduate student banquet

#### Others of Note

 Anniversary celebrations in Agriculture and Bioresources, Engineering, Law, Dentistry

